

2014 ANU Extension language programmes

From 2014, ANU will accept senior secondary students into a new program called ANU Extension. ANU Extension students will enroll in an ANU academic award program and will be able to undertake courses in sciences, engineering, mathematics and languages. Students who successfully undertake studies in ANU Extension will be able to articulate into an ANU bachelor degree program and receive credit towards the bachelor degree for the studies successfully completed.

In 2014, ANU Extension programme offer:

- Advanced & Continuing Japanese
<http://programsandcourses.anu.edu.au/course/JPNS1001>
<http://programsandcourses.anu.edu.au/course/JPNS1002>
- Continuing Chinese (Mandarin)
<http://programsandcourses.anu.edu.au/course/CHIN1202>
- Performing Indonesian
<http://programsandcourses.anu.edu.au/course/INDN1201>

What are the benefits?

Secondary students who are ready to undertake tertiary studies will be able to enroll at ANU, one of Australia's leading universities, while still at school. Subject to the agreement of the Board of Senior Secondary Studies, students' course scores will be eligible to be used in the calculation of the Australian Tertiary Admission Rank (ATAR). Students who complete the program at an appropriate level will be able to articulate into a number of ANU Bachelor degree programs and will gain credit towards their studies at ANU in each of the subject areas completed.

Eligibility, Application and Admission

Pre requisite/eligibility is explained in Japanese/Chinese/Performing Indonesian pages. Application closes on **14th February in 2014** (midnight). Application can be made from <http://secondarycollege.anu.edu.au>
Admission processes are as follows:

2014	
Colleges reminded of application process	February, Week 1 Term 1 ACT School calendar
Online applications (Yr11) close	Midnight 14 February
Applicants invited to sit selection tests	Week commencing 17 February
Selection tests	Last week February, first week March
Selection panel meets	2nd week March
Principals' endorsement of successful applicants sought	2nd week March
Letters of Offer sent to students	3rd week March
Orientation night for incoming students	2nd week April
New Yr 11 classes commence	Term 2

Teaching

Most courses will be delivered over 6 school terms (terms 2,3 and 4 of year 11 and terms 1, 2 and 3 of year 12) with one 2 hour class each week at ANU. ANU academic staff together with suitably qualified secondary teachers will do teaching. The University envisages that over time an increasing amount of teaching will be done on-line.

Study load & courses

Students would normally enroll in one course only, but in exceptional circumstances and depending on timetabling may enroll in two courses.

Subject to agreement of the Board of Senior Secondary Studies, the program will constitute the equivalent of a minor and have a similar workload to that of a minor. The University will consult with the board of Senior Secondary Studies on recognition of the courses and how courses could contribute to the calculation of the ATAR.

Costs

Students undertaking ANU Extension will be enrolling in an academic award course of the University. The University will set the HECS fee at \$0 for these students. Subsequent ANU studies undertaken after the completion of year 12 will be subject to the relevant HECS liability. There may be fees for international students. There may be costs associated with some courses, such as the purchase of textbooks.

Academic support

A virtual 'college community' will be created to enable ANU Extension students to communicate with each other and for tutor study support to be provided.

ATAR and academic credit

Subject to the agreement of the ACT Board of Senior Secondary Studies, results from studies undertaken in ANU Extension will be able to contribute to the calculation of a student's ATAR, as is currently the case with ANU Secondary College.

Students who successfully complete studies in ANU Extension will receive an early offer of entry into an ANU bachelor degree program, as is currently the case with ANU Secondary College and may receive 6 credit points towards their bachelor degree for the work completed in ANU Extension.

Enquiries

More details:

<http://secondarycollege.anu.edu.au/anu-extension-program-details>

Please email questions and comments to anu.extension@anu.edu.au



(illustration http://tw.123rf.com/photo_4431493_children-raising-their-hands-standing-around-the-world-peaceful.html)

Continuing and Advanced Japanese

The ANU Secondary Extension Japanese language program provides students with an advanced course of study on Japanese language and culture.



Tailored classes and rigorous curricula create an immersive environment that both encourages and requires students to interact actively with and in the target language. The combination of advanced texts with a range of cultural activities promotes the creative use of language across all skill sets (reading, writing, speaking and comprehension). Through such events as in-class cultural activities, a variety of guest lecturers and participation in performances students will deepen their understanding of Japan and will be encouraged to consider their language study within the larger context of contemporary Japanese society and culture. Co-requisite requirement for Continuing/Advanced Japanese is major in Continuing/Advanced Japanese in the home college.



Message from 2013 Students

(せんぱいからのメッセージ)

Because Japanese is an awesome language to learn and we are fascinated by the language but more importantly the country itself we chose to study Japanese at ANU secondary school. We enjoy this course very much. Our teachers are all very kind and very knowledgeable and we get a lot of opportunities.

We have class every Thursday evening. Our class has students from a mixture of schools and over the two years we have become like a family. We are all really good friends. Class is always fun because it is challenging and different from what we learn at school. Each lesson we do a mixture of grammar, vocabulary, listening and speaking tasks. All of these will prepare us for university Japanese and helps at school knowing more than the rest of the class! Over one year we have five assessment pieces –Oral, Interview, Writing, Reading responding, Listening responding

As our abilities get better we have learnt to be able to discuss complex issues such as international marriage, crime scene investigations and the history of kabuki. This year we created our own skits with year 11 about an aspect of Japanese culture such as maid café and changes of music in Japan.

We connect with the University lecturers through the guest lectures we have every week 5. During our time we have had lectures on the Japanese earthquake-the social and physical effects it has had and continues to have, traditional music, anime and the history of Japanese language. Every week 10 we do a cultural activity. These have been aikido, calligraphy, kendo and Japanese cooking.

Our Japanese has improved a lot in the last two years. We would definitely recommend it. Everyone should apply for it. Good luck!

今、私たちは日本語がもっと話せるようになりました。付属高校はとても楽しくて、みなさんにおすすめします。ぜひここで勉強してほしいと思います。がんばってください！

Performing Indonesian Language



Slogan: Killing the KPK (Anti Corruption Commission) = Killing this nation

The ANU Secondary Extension offers students a course of study in the cultural and political performance of Indonesian language. The course is open to students new to the language as well as those who have studied it in the past, as long as they have not recently lived in Indonesia for a significant period. There are no co-requisites or pre-requisites for the units of this course.

Indonesia is the third largest democracy in the world; the population of its capital, Jakarta, is larger than the whole of Australia. As its economy continues to expand, predicted to be the fifth largest in the world by 2050, knowledge and understanding of Indonesia will become invaluable in Australia and beyond. In this course students will gain access to the currents of culture and politics in Indonesia by learning key Indonesian words needed to investigate political and cultural trends. In doing so they will learn how English loanwords are used and some basic language features. Regular guest lectures from ANU experts will inform the content of the course. Interactive and technology-based classes will provide a setting for students to workshop their understanding and ability to use the language they have studied.

Unit 1: Youth, Media, and Performance

In this unit we look at how keywords can be used as a window into a language and how language is actively 'performed' to express values and achieve goals. After developing an understanding of the benefits and problems of using modern technology to move between languages we will look at case studies of language use amongst youth and how this is represented in the media. For example we will look at how Javanese is used as a cultural marker in pop groups. Finally, we'll look at how Indonesian language has changed over time, with a particular focus on how Arabic and Islam are incorporated into cultural performance in Indonesia, such as Islamic pop groups.



Sign reads: Ramadhan Gathering

Unit 2: Political Performance

As a starting point in the study of political performance we'll look at historical performances of Indonesian before and during the transition into democracy. We will then move on to contemporary religious and political performance in discussions such as those around anti-pornography and anti-corruption legislation. While looking at the use of social media in political and cultural activism we will begin the final task of this unit, a student-directed research project. In consultation with their teacher students' will use their knowledge of keywords in political performance to gain access to, and understanding of a political group of their choice.

This course will take place during weekly 2-hour sessions and a single full-day workshop held at the ANU. Teachers of this course will use four major approaches to teaching and learning:

- Integrated content: E.g. examples of language and performance within authentic contexts combined with strategies to deal with unfamiliar language such as decoding, guessing, analysing and using technology to translate.
- Guided research: E.g. using computer labs and web-quest style teaching
- Performance-based activities: E.g. role-plays, student presentations, discussion and debate
- Set readings and workshop presentations

Continuing Chinese

The ANU Secondary Extension Chinese language program provides students with an intermediate course of study on Chinese language and culture.

Chinese Continuing-ANU H Course is designed as a literacy course that aims to develop students' reading and writing skills through a systematic introduction of the formation and internal structure of Chinese characters, words, sentences and paragraphs. It is expected that this knowledge will help consolidate the foundation laid in the college, further deepening and broadening students' understanding of Chinese language, and ultimately leading to increased vocabulary and enhanced literacy competence in Chinese. The units within this H course are designed to be studied sequentially, and so students must complete Unit 1, which focuses on characters, words and combinations before Unit 2, which focuses on reading and writing in context.

古文字时代				今文字时代		
商		周		秦	汉	现在
甲骨文	金文	石鼓文	小篆	隶书	楷书	简体字

Unit 1: Exploring Chinese characters and words: The overall course goal is to consolidate and develop reading, recognition and writing skills in modern Chinese, with a focus on the character and word level. Students will begin with focused character and word study examining the internal structure, the stroke order, and the relationship between sound and meaning of

characters. A characteristic of Chinese writing is the fact that texts in Chinese characters do not display word level spacing and may be written vertically and read from right to left down the page. In contemporary media, it is also common to encounter texts in either simplified or traditional full form characters. Consequently some knowledge or awareness of both systems is important.

Teaching and Learning Strategies

A range of strategies will be used some of which are: Teacher instruction and modelling; Classroom practice; Peer tutoring; Subject specific internet resources (eg. Wenlin); Assignments and projects; Homework; Quizzes and exams; English-Chinese comparison; Error correction and Guest speakers.



Unit 2: Chinese reading and writing in context

This course will consolidate and apply the literacy knowledge introduced in Unit 1, drawing on and expanding productive use of the characters and words studied to develop intermediate Chinese reading and writing skills. A range of contemporary written Chinese texts will be used to train and foster a variety of reading skills, including: Near-authentic reading texts; Online dictionary sites; Online sites – advertising, magazines, online shopping etc. ; ‘manhua’ Chinese graphic novels; song lyrics; film subtitles and scenarios. The writing component of the course will begin with paragraph writing and functional skills such as form-filling, letter writing, emailing, etc. and will progress to more

creative writing, including journal writing and opinion pieces. The course will further develop students understanding of the grammatical features of Chinese.

Teaching and Learning Strategies

A range of strategies will be used some of which are: Teacher instruction; Sample text analysis; Classroom practice; Peer critique and pen pal; Student presentation; Internet resources (e.g., Wenlin); Reading projects; Quizzes and exams; Guest speakers; Writing projects; Homework and Journal/Diary.